



Prestwick House
Teaching Unit™

Sample

Prestwick House
Literature
Teaching Unit
Chapter-by-Chapter Study Guide



ALL My Sons

by Arthur Miller

- Learning objectives
- Study Guide with short-answer questions
- Background information
- Vocabulary in context
- Multiple-choice test
- Essay questions
- Literary terms



Click here
to learn more
about this
Teaching Unit!



Click here
to find more
Classroom Resources
for this title!



 **Prestwick House**

More from Prestwick House

Literature

Literary Touchstone Classics
Literature Teaching Units

Grammar and Writing

College and Career Readiness: Writing
Grammar for Writing

Vocabulary

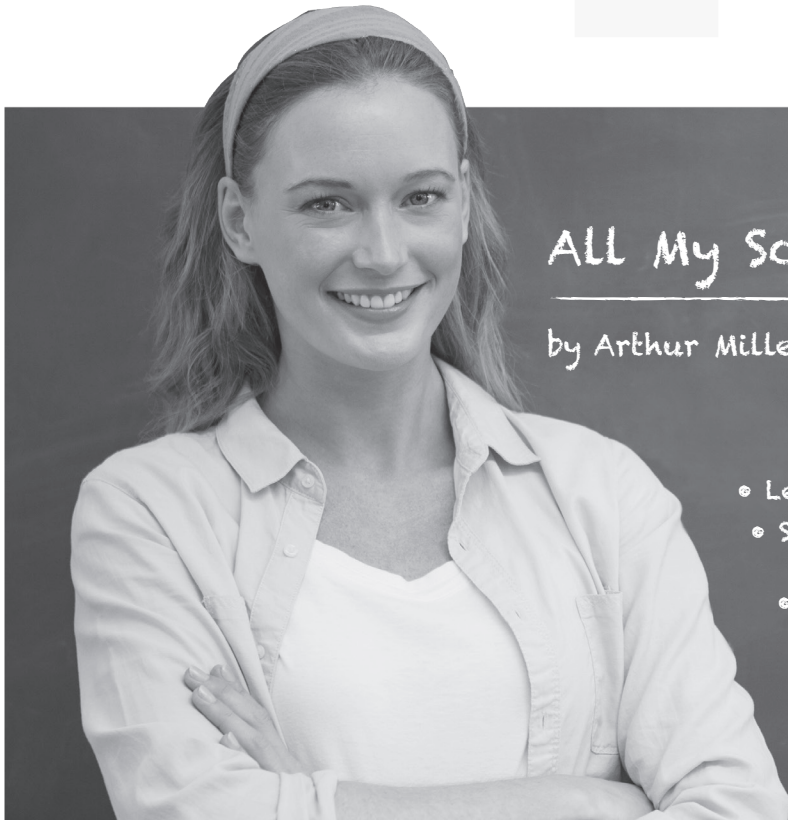
Vocabulary Power Plus
Vocabulary from Latin and Greek Roots

Reading

Reading Informational Texts
Reading Literature

Literature Teaching Unit

Chapter-by-Chapter Study Guide



ALL My Sons

by Arthur Miller

- Learning objectives
- Study Guide with short-answer questions
- Background information
- Vocabulary in context
- Multiple-choice test
- Essay questions
- Literary terms

 **Prestwick House**

P.O. Box 658, Clayton, DE 19938
www.prestwickhouse.com
800.932.4593

ISBN: 978-1-58049-003-0

Copyright ©2017 by Prestwick House Inc.

All rights reserved. No portion may be reproduced without permission in writing from the publisher.

Item No: 300051

All My Sons

Objectives

By the end of this unit, the student will be able to:

1. identify and discuss the characteristics of this play that make it a social-problem play.
2. discuss Miller's realistic style, including the use of colloquial dialogue, the absence of figures of speech, and the maintenance of unities within the play.
3. discuss the post-World War II background of the play and comment on the disillusionment that some people felt just after the war.
4. recognize the elements of this play that make it a modern tragedy.
5. identify character motivation and character development within this play.
6. discuss the following themes explored by Miller in the play:
 - A. Humans are sub-consciously self-destructive.
 - B. The psychological aspects of guilt last for years after the event that caused the guilt.
 - C. There is often a conflict between parent and child.
 - D. Every human being has obligations toward others.
7. discuss the symbolism of the apple tree.
8. comment on the plausibility of the love story between Chris and Ann and why Miller may have sacrificed realism to emphasize theme.
9. discuss the discrepancy between the way Chris seems to others and the way he is seen by others.
10. comment on the notion of the importance of the American family as presented in the play.
11. discuss the effects of Kate's inability to deal with her son's death.
12. understand that Joe's suicide was the logical result of his actions and personality.

All My Sons

Questions for Essay and Discussion

1. There are two suicides in the play. In what ways are they similar? How do these suicides relate to the characters' thoughts on idealism?
2. In what way does the falling of the apple tree relate to the events that transpire on the day the play takes place.
3. Chris and Ann come from a similar background, but hold very different ideas on family. How do these differences develop?
4. This play takes place during the course of one day in one location. How does this unity of time and place effect the play?
5. One of the most important themes in this play involves the changing place of family in post-war America. How does Ann and Chris' relationship reflect this theme?
6. Jim tells Kate about his theory of the struggle between a person's star and darkness. How does responsibility relate to his theory?
7. Although George was convinced by the courts of his father's guilt, after speaking with his father, George becomes convinced of Joe's guilt. Is he justified in changing his opinion? What reasons does he give?
8. The most important thing in the world to Joe is his family. Is he a good head of the household? Why or why not?
9. Although the reader never meets Larry, we learn a lot about him from what others say. In what ways is he like his father? His brother? To whom is he more similar?
10. One of this play's themes deals with the conflict between materialism and idealism. Which characters embody these philosophies? In the conflict, does either one win?
11. Kate refuses to admit that her son, Larry, is dead. What are the effects of this denial upon the family?

All My Sons

Act I

Vocabulary

trellised – latticed
stolid – unemotional
dredged – pulled from the bottom
peevisishness – irritability
chivalric – with knightly honor especially of a male toward a female
exasperated – frustrated
haberdashering – selling men's clothing
exonerated – officially declared innocent
ambiguous – having an unclear meaning

1. Miller states in his introduction to *All My Sons* that he wants this play “to be as untheatrical as possible.” His intention is to make his play lifelike. What is realistic about the setting of the play?

2. What information does Miller give the reader or director about Joe Keller?

3. What is Joe Keller discussing with his neighbors as the play opens?

4. What is Kate's attitude toward the fact that Larry has been missing for three years?

18. What comment is Miller making, through the character of Chris, about American society after World War II?

19. What is Ann's response to Chris's long speech?

20. Describe how the characters present react to George's telephone call.

21. To this point, what positive qualities has Joe Keller demonstrated?

Act III

Vocabulary

apprehensively – nervously

inaudibly – almost silently; unable to be heard

1. When does this scene take place? Where is Chris? Ann?

2. Why does Jim come over to comfort Kate?

3. What does Kate admit to Jim? Why does she speak honestly to him?

4. Why does Jim think that Chris will return?

5. Explain Jim's idea of "each person's star." Do you agree with him?

6. Why does Joe feel justified in his actions?
