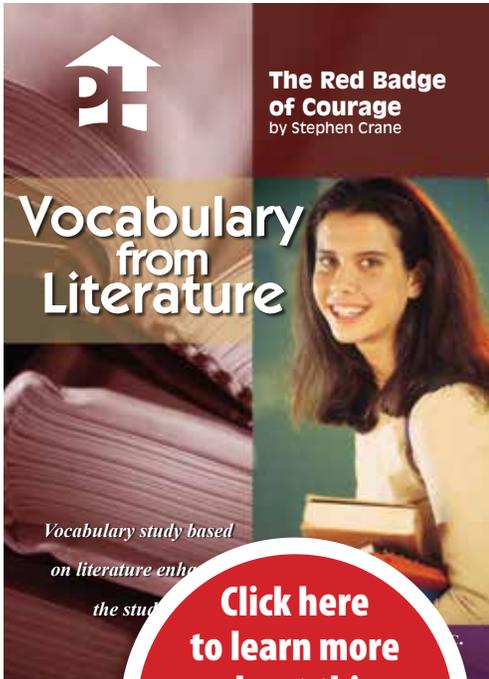




Prestwick House
Vocabulary from
Literature™

Sample



Click here
to learn more
about this
title!



Click here
to find more
Classroom Resources
for this title!



 **Prestwick House**

More from Prestwick House

Literature

Literary Touchstone Classics
Literature Teaching Units

Grammar and Writing

College and Career Readiness: Writing
Grammar for Writing

Vocabulary

Vocabulary Power Plus
Vocabulary from Latin and Greek Roots

Reading

Reading Informational Texts
Reading Literature

Vocabulary From Literature for...

The Red Badge of Courage

by Stephen Crane

written by Sondra Abel

Copyright © 2005 by Prestwick House, Inc., P.O. Box 658, Clayton, DE 19938.
1-800-932-4593. www.prestwickhouse.com Permission to copy this unit for
classroom use is extended to purchaser for his or her personal use. *This material,
in whole or part, may not be copied for resale.*

ISBN: 978-1-58049-271-3

Item No. 201963

Vocabulary From Literature

Table of Contents

Information for Instructors 4

Part I

 Activity I 6

 Activity II 7

 Activity III 9

 Activity IV 11

 Activity V 13

 Activity VI 14

Part II

 Activity I 15

 Activity II 16

 Activity III 18

 Activity IV 21

 Activity V 23

 Activity VI 24

Part III

 Activity I 25

 Activity II 26

 Activity III 29

 Activity IV 31

 Activity V 34

 Activity VI 35

Part IV

 Activity I 36

 Activity II 37

 Activity III 38

 Activity IV 41

 Activity V 44

 Activity VI 45

Vocabulary From Literature

Information for Instructors

The activities in this Unit are designed to help students increase their vocabulary by studying the meanings of words selected from Stephen Crane's novel *The Red Badge of Courage*. All definitions provided in these activities are based on the context in which the vocabulary words appear, which may not always convey the words' conventional usage.

It is the goal of this Unit to familiarize students with vocabulary words that they will re-encounter in life and in other readings. The words are carefully selected to meet this goal. Many unfamiliar words not covered by the Unit are defined in a Glossary following the Activities section; the Glossary may also contain slang expressions and proper nouns.

Rather than matching *The Red Badge of Courage* chapter-for-chapter, we have divided the book into segments depending on the number of vocabulary words from each chapter. While all of the activities may be completed by students individually, we have had the best results when students worked on them in pairs or small groups. The following activities are provided for each segment.

While the words in this reproducible do represent those necessary for a better understanding of the text, our primary concern is that we select words not only pertinent to the literature, but also useful in other aspects of the students' lives. In addition, activities may vary slightly among the various chapters.

All page references come from the Prestwick House Literary Touchstone Press edition of *The Red Badge of Courage*, published 2004. Other editions may have different pagination.

Activity I

Objective: Using a dictionary to find definitions and interpret them

Activity II

Objective: Deciphering the meaning of vocabulary words using context clues
Replacing the vocabulary word with appropriate definition or synonym(s)

Activity III

Objective: Writing definitions, synonyms, and/or sentences based on context clues

The Red Badge of Courage

Activity II
Writing Synonyms
from Context Clues
Part I

Directions: Replace each highlighted word in the following passages with the synonym that best fits the context of the sentence.

1. The only **foes** he had seen were some **pickets** along the riverbank. They were a sun-tanned, philosophical lot, who sometimes show reflectively at the blue pickets. (Pg. 14)

Synonym for **foes**:

Synonym for **pickets**:

2. They were all going to be sacrificed. The generals were stupid. The enemy would presently swallow the whole command. He glared about him, expecting to see the stealthy approach of his death. He thought that he must break from the ranks and **harangue** his comrades. They must not all be killed like pigs; and he was sure it would come to pass unless they were informed of these dangers. (Pg. 28)

Synonym for **harangue**:

3. As he looked all about him and pondered upon the mystic gloom, he began to believe that at any moment the **ominous** distance might be aflame, and the rolling crashes of an engagement come to his ears. (Pg. 19)

Synonym for **ominous**:

Vocabulary From Literature

3. From his home he had gone to the seminary to bid adieu to many schoolmates. They had thronged about him with wonder and admiration. (Pg. 13)

Teachers who work in a religious seminary _____

Fans thronged in for a _____

4. And it was not long before all the men seemed to forget their mission. Whole brigades grinned in unison, and regiments laughed. (Pg. 20)

During times of war, brigades _____

5. "Well," continued the youth, "lots of good-a-'nough men have thought they was going to do great things before the fight, but when the time come they skedaddled." (Pg. 22)

The children skedaddled from _____

6. A house standing placidly in distant fields had to him an ominous look. The shadows of the woods were formidable. (Pg. 28)

Placidly, Aaron's mother explained _____

The formidable haunted house _____

7. But the long serpents crawled slowly from hill to hill without bluster of smoke. A dun-colored cloud of dust floated to the right. The sky overhead was of a fairy blue. (Pg. 20)

During the rainstorm, a bluster _____

Instead of being their usual dun color _____
