



Prestwick House
Activity Pack™

Sample



Click here
to learn more
about this
Activity Pack!



Click here
to find more
Classroom Resources
for this title!



 **Prestwick House**

More from Prestwick House

Literature

Literary Touchstone Classics
Literature Teaching Units

Grammar and Writing

College and Career Readiness: Writing
Grammar for Writing

Vocabulary

Vocabulary Power Plus
Vocabulary from Latin and Greek Roots

Reading

Reading Informational Texts
Reading Literature



 **Prestwick House**
Activity Pack
Literature Made Fun!



Flowers for Algernon
BY DANIEL KEYES



Prestwick House

Copyright © 2007 by Prestwick House, Inc., P.O. Box 658, Clayton, DE 19938.
1-800-932-4593 • www.prestwickhouse.com
Permission to copy this unit for classroom use is extended to purchaser for his or her personal use. This material, in whole or part, may not be copied for resale.

ISBN 978-1-58049-558-5
Item No. 302268

Table of Contents

Pre-Reading	
Anticipation Guide	4
Prediction Chart	6
March 3	
Progress Report.....	8
March 4	
Inkblot Test.....	10
March 5	
Persuasive Argument.....	12
March 6	
Inference.....	14
March 8	
Superstitions.....	16
Newspaper Article	20
March 12	
Debate.....	22
March 21	
Euphemisms	26
March 28	
Dream Interpretation.....	28
March 31	
Homonyms	30
April 1	
Playwriting/Acting.....	34
April 6, 7	
Grammar	36
April 10	
Persuasive Essay	40
April 14	
Prediction	42
April 15	
Listing.....	44
April 17	
Free Association	48

April 21	
Point of View	50
April 27	
Debate.....	52
April 28	
Flashback.....	54
May 1	
Body Language	56
Visual Interpretation.....	58
May 9	
Irony	60
May 11	
Inference.....	62
May 25	
Research Context.....	64
June 5	
Poetry	66
June 6	
Imagery.....	68
June 10	
Senses	72
June 13	
Comprehension Check/Crossword	74
June 19	
Survey.....	76
June 20	
Allusions.....	78
Inference.....	80
June 25	
Vocabulary Note Cards.....	82
June 29	
Listing.....	84
July 8	
Foreshadowing	86
July 12	
Personal Response.....	88

Name: _____

Date: _____

Pre-reading

Prediction Chart

Objective: Generating thought on what is to come in reading *Flowers for Algernon*

Activity

By looking at the cover, the title, chapter titles, what do you think this story is about? Who might Algernon be? Why would someone give him/her flowers? Why are the chapters titled by dates? Why does the spelling change throughout the book? What are the “progress reports” for?

Complete the following prediction chart before you read the novel. After you finish reading the book, look over your previous predictions and see how many you predicted correctly.

Prediction Chart

Questions	Pre-Reading	After Completing
What is the story about?		
Who is Algernon?		
Why would someone give Algernon flowers?		
Why does the spelling change?		
What are the progress reports for?		

Name: _____

Date: _____

April 10**Persuasive Essay****Objective:** Writing a persuasive essay**Activity**

Joe and Frank were not nice to Charlie when they took him to the party. They made fun of him and caused him to make a fool of himself. They treated him poorly for their own entertainment.

Pretend you are a prosecutor. Joe and Frank have been charged with bad behavior. You need to write your closing argument against Joe and Frank. You need to persuade the jury to find them guilty. Use any information or language from the text that will support your argument. Think creatively about other textual information you could use, such as evidence of other times they have made fun of him.

Name: _____

Date: _____

April 27**Debate****Objective:** Constructing arguments and participating in debate**Activity**

This chapter raises a number of issues for debate. Charlie talks to other students about politics, art, and God. He “began to think about what God means.” (Pg. 70) He also says that he has learned the real reason people should go to college—“to learn that the things you’ve believed in all your life aren’t true, and that nothing is what it appears to be.” (Pg. 71)

Your team will be assigned one of the following topics and positions to argue in a formal debate. In constructing your argument, you may choose to conduct research on your topic. If you feel you can build a strong argument without research—by appealing to your audience on an emotional or purely logical level—you may take that approach.

At the conclusion of each debate, the audience (your fellow classmates) will vote as to which side argued its position more effectively. NOTE: Do *not* automatically vote for the team whose position you agree with. Rather, concentrate on how well teams presented their arguments and responded to those of the opposition.

Topic #1—Continued Education

Position A: People attend college to further their education and learn more.

Position B: People attend college to learn if what they always thought of as truth is incorrect.

Topic #2—Shakespeare

Position A: Shakespeare wrote all of his plays.

Position B: Someone else wrote Shakespeare’s plays.

Name: _____

Date: _____

June 19

Survey

Objective: Taking a survey and summarizing its results

Activity

When Charlie meets Fay for the first time, she goes into his apartment and starts looking around. She sees the three-dimensional maze he built for Algernon and thinks it is modern sculpture with a living element. Her first reaction to it is based on a different perspective than Charlie had when he built it. She was an artist so she immediately thought art.

There are infinite things in life that can be taken more than one way, based on the perspective of the viewer or thinker. Take a survey of twenty people you know that are not in this class. Ask them to respond to the following five statements, and mark their answers as tally marks under “yes” or “no.” After you have completed the survey, write a brief comment on why you think the results turned out the way they did.

SURVEY

Statement	Yes	No
Time heals all wounds.		
It is better to have loved and lost than to never have loved at all.		
Ignorance is bliss.		
Money is the root of all evil.		
Building a memorial at the site where someone died helps those who are still live.		

Name: _____

Date: _____

September 17

Symbolism

Objective: Understanding symbolism

Activity

When Algernon died, Charlie took him home and buried him. He then put flowers on his grave. This is symbolic of how Charlie felt about Algernon. What is the significance of the flowers on the grave?

Keyes uses other symbols throughout the book as well. Complete the chart below with symbols from the book.

SYMBOLISM CHART

Symbol	Description of Symbol	Explanation/Associated Meanings