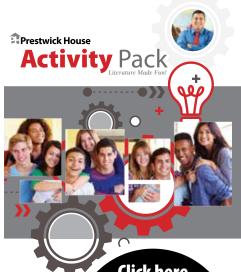


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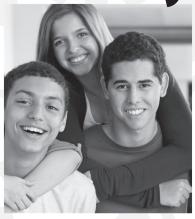
Reading

Reading Informational Texts Reading Literature

















The Prince and the Pauper

BY MARK TWAIN



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The Prince and the Pauper

Name:			Date:_	
		Pre-Reading		
	Ma	aking Predictions		
Objective:	Making predictions about ever	nts and themes in the	e novel based on	historical information
Activity				
the story take familiar with	Prince and the Pauper was writteness place in England during the resone of the events that occurred the novel or fully appreciate the	ign of King Henry V d during this time pe	III (r. 1509 – 154	17). Unless the reader is
_	the brief summary on the back of make some predictions about ten			_
	HISTOR	RICAL INFORMATION	ON	
Around the ti	ime the story takes place:			
			W	W .
political	, and social upheavals.	W		
the head	d of the Church in England.		W	
and torti	w ure are common occurrences for ev	ven trivial crimes.		
		W		
		W		

Student's Page	The Prince and the Pauper
_	_
ame:	Date:

During Reading

Character Web

Objective: Recalling and analyzing character relationships

Activity

There are many characters in *The Prince and the Pauper*, and it might be difficult to keep track of them. As you read the novel, make a web of some of the more important characters. Write each character's name in a box. Then, draw arrows pointing to other characters with whom that person has a relationship or had an interaction.

Student's Page

The Prince and the Pauper

Name:	Date:

Chapters IV - V

Letter Writing

Objectives: Writing a letter from one character to another

Recalling and analyzing events in the novel

Activity

When Tom and Edward trade roles, they discover that each other's life isn't what they expected. After exchanging clothes and lives, each boy suffers hardships that he couldn't have conceived. Although they initially perceived each other's lives to be ideal, Tom and Edward realize that things aren't always what they appear to be.

Imagine that Tom and Edward have written letters to each other describing their first day living as the other person. Choose either Tom or Edward and write the letter. Make sure you not only reference the events of the day, but also analyze and explain them.

write in Standard English.

Student's Page	The Prince and the Pauper
Name:	Date:
	Chapter VIII
<u>D</u>	esigning a Royal Seal
Objective:	
Activity	

The royal seal has great importance in the history of England, as well as in other countries. It is not merely a stamp that the monarch uses to sign official documents, but it is also proof that the order came from or was approved by him or her. Without the royal seal, certain orders cannot be enforced. In the story, for instance, since Henry VIII cannot find the seal, he cannot order the execution of the Duke of Norfolk.

For this activity, design and draw a royal seal. The seal must contain at least five symbols that you believe represent the monarchy. For example, the lion, which is considered the bravest and noblest of animals, is frequently used to represent a king. When you have completed your drawing, write a paragraph or two explaining the different images and what they symbolize.

Stud	ent's	Page
		I aye

Stude	nt's Page I he Prince and the Pauper
Name:	Date:
	Chapters XI – XIII
	<u>Characterization</u>
Objective:	Determining how physical descriptions of a character determine his or her personality traits
Activity	
	ny ways a writer develops characters and gives them depth. It is not sufficient for the writer w w we through the use of dialogue and description.
Consider the	character of Miles Hendon, who is introduced in Chapter XI. Twain does not immediately tell .
Miles's physic When you ha	sical descriptions of Miles in Chapter XI. In the chart that follows, record four descriptions of all appearance, followed by explanations of what the traits may indicate about Miles's character. we finished, write what assumptions you can make about Miles based on the descriptions. We dan example.
the Prince. In ndicate abou	exchange between Miles and John Canty in Chapter XII, followed by Miles's thoughts concerning the second chart, record four quotes from Miles, followed by explanations of what they may this character. When you have finished, write what assumptions you can make about Miles based ys. We have provided an example.
After comple	ting the assignment, answer the following two questions:
himself	in Chapter XII?
w the idea	w as you've formed about Miles's character?

Student's Page	The Prince and the Pauper
Name:	Date:

Chapters XVI – XIX

Creating Literary Devices

Objective: Applying an understanding of literary devices to create original examples

Activity

Authors can use rhetorical devices to create a variety of effects. For instance, the devices may serve to emphasize a deeper theme or message, or they could sustain a reader's interest in the story.

Complete the chart that follows. Read the passage from the text that is included in the first column. The type of device is already identified for you. In the second column, rewrite that example as another device.

of that device that is completely unrelated to the story. All of the devices should be used at least once.

Literary Device Key		
Metaphor	Metonymy	
Simile	Rhetorical Question	
Personification	Anaphora	