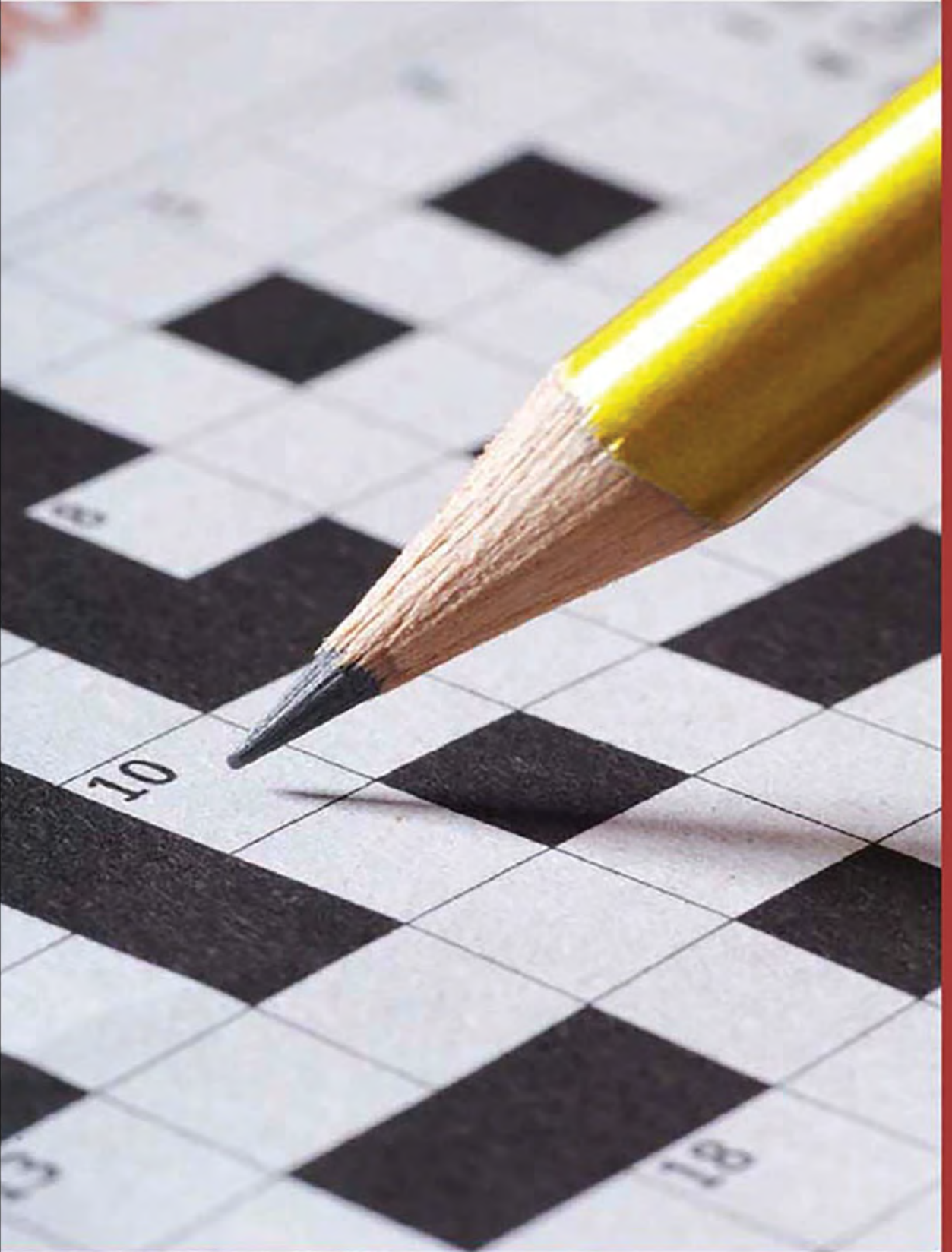


Dear Mr. Henshaw
Puzzle Pack
Puzzles, Games, and Worksheets



Teacher's Pet Publications





TEACHER'S PET PUBLICATIONS

PUZZLE PACK
for
Dear Mr. Henshaw
based on the book by
Beverly Cleary
Written by Mary B. Collins

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INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Dear Mr. Henshaw Fill in the Blanks 1

- _____ 1. He asks Leigh to help with the flag at school.
- _____ 2. State where Leigh and his mom live
- _____ 3. Dad doesn't keep his ____ to Leigh.
- _____ 4. Leigh visits the ____ trees.
- _____ 5. Mr. Henshaw moves to this state that has moose.
- _____ 6. Most of the boys wrote about these.
- _____ 7. Bonnie's catering boss
- _____ 8. Last name of Leigh, Bonnie, and Bill
- _____ 9. He is the protagonist, the main character in the story.
- _____ 10. Friend from school who eats dinner with Leigh
- _____ 11. Nickname for Leigh's dad's truck
- _____ 12. Leigh's dog
- _____ 13. Mom, Dad, and Leigh made up silly songs about these.
- _____ 14. Author of Dear Mr. Henshaw
- _____ 15. She saved Mr. Henshaw's new book for Leigh.
- _____ 16. Special book Leigh writes in
- _____ 17. The refinery there shut down.
- _____ 18. Leigh wants to be this when he grows up.
- _____ 19. She is the Famous Author the kids met for lunch.
- _____ 20. Author of Ways to Amuse a Dog

Dear Mr. Henshaw Matching 1

- | | |
|----------------------|--|
| _____ 1. BARRY | A. Leigh's teacher |
| _____ 2. BUTTERFLY | B. Special book Leigh writes in |
| _____ 3. YELLOWSTONE | C. State where Leigh and his mom live |
| _____ 4. CALIFORNIA | D. Having to answer these made Leigh mad at first. |
| _____ 5. ALASKA | E. Dad doesn't keep his ____ to Leigh. |
| _____ 6. MONSTERS | F. I wonder if Dad will marry the ____ boy and his mother. |
| _____ 7. CLEARY | G. Mr. Fridley sometimes guards this. |
| _____ 8. PROMISES | H. She saved Mr. Henshaw's new book for Leigh. |
| _____ 9. KATY | I. Mr. Henshaw moves to this state that has moose. |
| _____ 10. GARBAGE | J. Special little food items for Leigh's lunch |
| _____ 11. RIG | K. Leigh wants to be this when he grows up. |
| _____ 12. DIARY | L. Setting for Beggar Bears |
| _____ 13. MARTINEZ | M. Friend from school who eats dinner with Leigh |
| _____ 14. PIZZA | N. Leigh visits the ____ trees. |
| _____ 15. QUESTIONS | O. Bonnie's catering boss |
| _____ 16. HENSHAW | P. Most of the boys wrote about these. |
| _____ 17. SHOES | Q. Author of Ways to Amuse a Dog |
| _____ 18. WRITER | R. Author of Dear Mr. Henshaw |
| _____ 19. LIBRARIAN | S. Nickname for Leigh's dad's truck |
| _____ 20. CANAPES | T. Mom, Dad, and Leigh made up silly songs about these. |

Dear Mr. Henshaw Magic Squares 2

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- | | | | |
|--------------|-------------|-------------|--------------|
| A. BADGER | E. BANDIT | I. MONSTERS | M. BUTTERFLY |
| B. LIBRARIAN | F. PROMISES | J. BARRY | N. SHOES |
| C. MARTINEZ | G. CANAPES | K. ALARM | O. SPRECKELS |
| D. KATY | H. CLEARY | L. WAX | P. HENSHAW |

1. Author of Dear Mr. Henshaw
2. She is the Famous Author the kids met for lunch.
3. She saved Mr. Henshaw's new book for Leigh.
4. Special little food items for Leigh's lunch
5. Friend from school who eats dinner with Leigh
6. The refinery there shut down.
7. Author of Ways to Amuse a Dog
8. Most of the boys wrote about these.
9. Mr. Fridley gave Leigh the idea for this.
10. Mom, Dad, and Leigh made up silly songs about these.
11. Leigh visits the ___ trees.
12. Leigh first writes about a ten-foot ___ man.
13. Leigh's dog
14. Bonnie's catering boss
15. Leigh's teacher
16. Dad doesn't keep his ___ to Leigh.

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Dear Mr. Henshaw Word Search 4



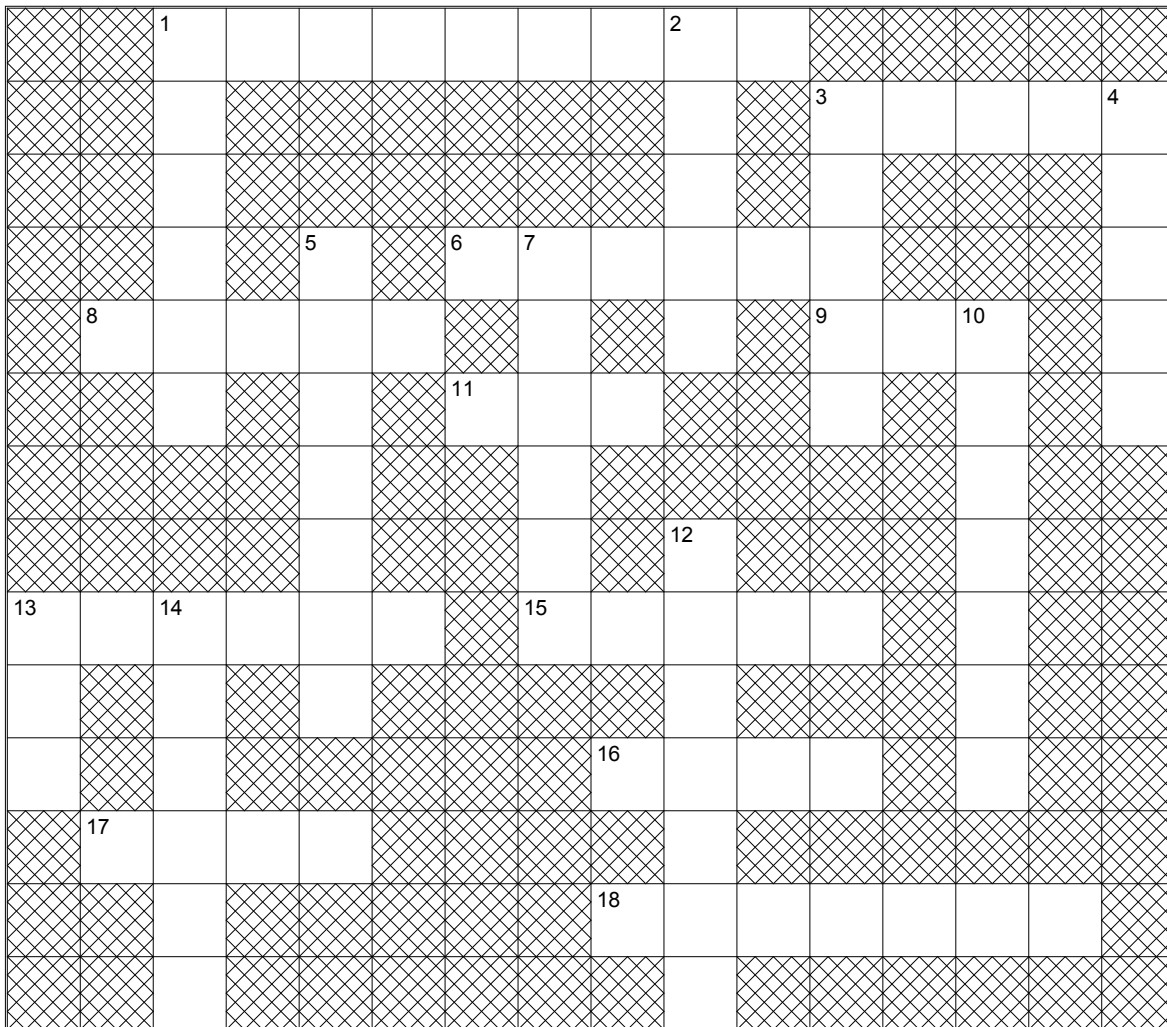
ALARM
ALASKA
BADGER
BANDIT
BARRY
BOTTS
BUTTERFLY
CALIFORNIA

CANAPES
CLEARY
DIARY
FRIDLEY
GARBAGE
HENSHAW
JACKET
JOE

KATY
LEIGH
LIBRARIAN
MARTINEZ
MONSTERS
PIZZA
PROMISES
QUESTIONS

RAIN
RIG
SHOES
SPRECKELS
WAX
WRITER
YELLOWSTONE

Dear Mr. Henshaw Crossword 3



Across

1. Leigh visits the ___ trees.
3. Last name of Leigh, Bonnie, and Bill
6. She is the Famous Author the kids met for lunch.
8. Special book Leigh writes in
9. Nickname for Leigh's dad's truck
11. Leigh first writes about a ten-foot ___ man.
13. Christmas present from Dad
15. Mr. Fridley gave Leigh the idea for this.
16. Bonnie's catering boss
17. It signals a low point or troubling time in the story.
18. Author of Ways to Amuse a Dog

Down

1. Leigh's dog
2. He is the protagonist, the main character in the story.
3. Friend from school who eats dinner with Leigh
4. Mom, Dad, and Leigh made up silly songs about these.
5. He asks Leigh to help with the flag at school.
7. Mr. Henshaw moves to this state that has moose.
10. Mr. Fridley sometimes guards this.
12. Special little food items for Leigh's lunch
13. Fictitious name on Leigh's lunch
14. Author of Dear Mr. Henshaw

Dear Mr. Henshaw Unit

JOE	LEIGH	JACKET	BANDIT	RAIN
BUTTERFLY	HENSHAW	SHOES	CLEARY	GARBAGE
WAX	PIZZA	FREE SPACE	BOTTS	BADGER
DIARY	ALASKA	CANAPES	BARRY	QUESTIONS
FRIDLEY	KATY	MONSTERS	MARTINEZ	LIBRARIAN

Dear Mr. Henshaw Unit

ALARM	SPRECKELS	RIG	WRITER	PROMISES
YELLOWSTONE	LIBRARIAN	MARTINEZ	MONSTERS	KATY
FRIDLEY	QUESTIONS	FREE SPACE	CANAPES	ALASKA
DIARY	BADGER	BOTTS	CALIFORNIA	PIZZA
WAX	GARBAGE	CLEARY	SHOES	HENSHAW

Dear Mr. Henshaw Vocabulary Juggle Letters 3

- _____ = 1. CSIOGNLW
Having a gloomy or unhappy facial expression
- _____ = 2. OPGMREAMHI
Make copies using a stencil and ink, using a machine for that purpose
- _____ = 3. PYSUMDEON
A pen-name
- _____ = 4. ICNEEORTP
Ability to get a transmission or signal
- _____ = 5. EUTFRLGA
Thankful
- _____ = 6. MUEFLF
Make less noisy by covering
- _____ = 7. SNLAIUEDT
Coated; surrounded and isolated
- _____ = 8. OESMTL
To bother or interfere with
- _____ = 9. NOIRDAGCC
As determined by or in keeping with
- _____ =10. TFASNENIG
Attaching
- _____ =11. ULNHAIG
Transporting as with a truck or cart
- _____ =12. GGNANIG
Scolding, complaining, or constantly finding fault
- _____ =13. CUSREL
Skin or other tissue break-down
- _____ =14. MAOTLBECORF
At ease; relaxed

GRATEFUL	Thankful
HAULING	Transporting as with a truck or cart
HIBERNATED	Became in an inactive state for a period of time
INSULATED	Coated; surrounded and isolated
MILDEW	A kind of fungus
MIMEOGRAPH	Make copies using a stencil and ink, using a machine for that purpose